

This Conference has been approved for **7.5** Continuing Education hours for psychologists across indicated sessions in red from agenda.

Medication Assisted Treatment at Nebraska Urban Indian Health Coalition (1.0 hours)

Instructional level- Introductory

Instructor: Mark Darby

Objectives:

- 1) Define Medication Assisted Treatment (MAT)**
- 2) Identify barriers to use of MAT including cost, availability, and staff knowledge.**
- 3) Demonstrate appropriate shared decision making between a provider and patient about MAT**

The Tie that Binds: Grief and Addiction in the Native American Community (1.0 hours)

Instructional level- Introductory

Instructor: Vanessa Iverson

Objectives:

- 1) Describe the relationship between grief, loss, and historical trauma.**
- 2) Understand key concepts in the relationship between substance use and historical trauma.**
- 3) Explain the unique resiliency that is part of the American Indian/Native American community.**

Improving Cultural Competency when Serving American Indian/Alaska Natives (1.0 hours)

Instructional level- Intermediate

Instructor: R. Andrew Hunt, MSW

Objectives:

- 1) Define “cultural competence” and identify the five elements of the cultural competence model.**
- 2) Examine one’s own culture and reactions to cultural differences.**
- 3) Identify personal and professional growth using the cultural competence framework.**

Jackpot: Unveiling Fentanyl's Uses, Dangers and Impacts (1.0 hours)

Instructional level- Intermediate

Instructor: Ryan Santin, MD

Objectives:

- 1) Understand the pharmacological properties of Fentanyl and its role as a potent synthetic opioid.**
- 2) Recognize the medical applications of Fentanyl, including pain management and anesthesia, and its various forms of administration.**
- 3) Identify the risks associated with Fentanyl including its potential for addiction and respiratory depression.**

EMDR: Research, Practical Applications and Demonstration for treatment of BH Disorders (1.0 hours)

Instructional level- Introductory

Instructor: Michael B. Trahan

Objectives:

- 1) Describe EMDR research and identify the components of Critical Incident Desensitization (CID) and Acute Traumatic Incident Processing (A-TIP).**

- 2) List the similarities and differences in application between CID and A-TIP
- 3) Assess a demonstration of the protocols.

Ethical decision making and zero tolerance: Meeting needs of the patient and healthcare provider (1.0 hours)

Instructional level- intermediate

Instructor: Colleen Lane, PhD, LCSW-QSW, MCAP

Objectives:

- 1) Describe the concept of need as outlined within bioethics
- 2) Critique ethical differences regarding zero tolerance policies in the healthcare industry.
- 3) Analyze the impact and application of teleology and deontology.

The Great Plains Initiative Update (1.5 hours)

Instructional level- Advanced

Instructor: Brynn Luger, PhD, Donald Warne, MD, Allison Kelliher, MD

Objectives:

- 1) Describe the challenges of substance abuse within American Indian (AI) communities.
- 2) Identify how the Great Plains Initiative has the potential to increase knowledge and address treatment gaps in AI communities impacted by substance abuse.
- 3) Describe the research methodologies used in this study to achieve two primary project objectives.